The Information Engineering School

The Information Engineering School (IES), founded in 2003, has eight majors: Applied Electronics Technology, Communication Network&Equipment, Electrical Automation Technology, Medical Electronic Instrument&Maintenance, IOT (Internet of Things) Technology Application, Computer Application Technology, Computer Network Technology, and Software Technology. Applied Electronics Technology is the Experimental Reform Spot of PRC’s Ministry of Education, Provincial Key Major, National Key Construction Major Model for Vocational Colleges, and Provincial Specialty Major.

 IES now has about 2,300 full-time students and 71 staff, among whom are 7 professors, 17 teachers with sub-senior professional Titles, 2 teachers with doctor’s degrees, and 56 teachers with master’s degrees. There are 2 staff awarded with Zhejiang Famous Teachers, 3 Zhejiang Subject Leading Figures for Vocational Colleges, 1 Zhejiang Outstanding College Teachers, 1 Zhejiang “151 Project” Third LevelTalent. The teaching team of Applied Electronics Technology is Zhejiang Outstanding Teaching Group; the teaching teams of Electrical Automation Technology and Computer Application Technology are school’s Outstanding Teaching Groups.

IES also focuses on raising students’ innovation ability, building more than 10 innovation profession platforms, such as Electronic Innovation Design, ACM Computer Programming, and Automation System. IES has also built the three-level (“national-provincial-school”) skill and subject competition selecting and training system, substantially improving students’ competition results. In the past 4 years, there are 2 national First Prizes, 4 Second Prizes, and 2 Third Prizes, and about a hundred provincial Third Prizes.

IEs also focuses on raising students’ practical ability, building various comprehensive training bases with good condition: Electricians & Elementary Electronics Experimental Center, Computer Technology Application Training Room, Architecture Intelligence Technology Training Room, Electronics Innovation Design Center, Information Security Training Room, etc. Moreover, IES has been cooperating with Altera Corporation (America), Texas Instruments, Mitsubishi Electric Corporation, and other world-renowned international corporations to build laboratories. Up to now, the total value of training instruments exceeds to 35 million RMB; and the area of laboratories exceeds to 135 million square meters. In the meantime, IES owns nearly a hundred extramural training bases, with 8 Extramural Training Base Models, more than 40 tightly-knit extramural training bases, one national Vocational Skill Assessment Institute, and one Electronic Information Industry Higher Skill Talents Training Base.

IES, aims at contributing to regional economy, taking employment as the orientation, deepening talents training mode reform based on cooperation between school and enterprises, and combinations between work and study. As a result, students’ employment rate is increasing steadily. In 2014, according to the MYCOS Employment Follow Review, IES’s graduates’ employment rate exceeded to 95% after three months of their graduation; while graduates from majors regarding to Software Technology, Computer Network Technology, Telecommunications Network and Device, and Applied Electronics Technology have an average salary over 3,500 RMB, fully indicating IES graduates’ competitive force in employment.